

# Call for Papers

## Engaged Learning in Belgium Vol.2

Recently the book '[Engaged Learning in Europe](#)' has been published highlighting a variety of practices from several European countries. The positive feedback (among others from Belgian educators and community representatives) motivated the editors to zoom in more on the Belgian situation and expand the collection of practices on Engaged Learning (including service learning, science shops, and others) at Higher Education Institutions (HEIs) in Belgium. The response for this was so enthusiastic for '[Engaged Learning in Belgium](#)', we are now launching a second call.

Globally, there are growing calls for Higher Education Institutions to become more civically engaged and socially relevant while increasing public interest in the impact of universities on their localities and regions. Engaged Learning facilitates students to apply theory to real-world contexts outside of the University and to co-produce knowledge with and for the community. Engaged Learning provides students with the skills which increase their employability, and improve their personal and professional development, while communities gain access to skills to help develop, evaluate, or communicate their work regarding actual societal challenges.

To enhance the knowledge and understanding of what constitutes a successful and sustainable Engaged Learning programme, an in-depth view is provided into practices from around Belgium. Highlighted is the diversity and flexibility to be found within Engaged Learning initiatives. The targeted practices arise from university wide initiatives to thematic curriculum-based courses and project-based initiatives. However, the one constant is each initiative's commitment to a concept where reciprocity between the students, universities, and communities, is prioritised. While the examples themselves differ in their structure and intended outcomes, this diversity is a benefit of Engaged Learning and further cements the varied nature across the disciplines and within Belgium.

The deadline for the registration of interest is **15 September 2024**.

By then an abstract (1/2 page) and indicative structure of the chapter (1/2 page) should be sent to the editors. A selection of the chapters will be made by **1 October 2024**.

The authors of a full-length chapter in English to be published in the upcoming peer reviewed book (approx. 7-15 pages) will receive a template to be followed, but there is flexibility in the presentation of the chapters so that each initiative maintains its uniqueness among other examples from Europe. Each author will receive a free hard copy of the book after publication.

The deadline for the full chapters is **1 February 2025**.

To register your interest or if you have any questions, please contact the editors:

[Noel Klima](#) & [Courtney Marsh-Rosseeel](#)

## About the editors:

The editors have worked together on various projects, including the EU-funded ERASMUS+ project [CaST – Communities and Students Together](#) and initiated the PhD-student transferable skills training “Introduction to Engaged Learning for PhD-students.” In addition, both editors are involved in different interdisciplinary engaged learning initiatives.

**Noel Klima** is coordinator of Ghent University’s interdisciplinary valorisation consortium with focus on societal impact IDC Crime, Criminology & Criminal Policy. Noel Klima was leading the Ghent team in the Erasmus+ project Communities and Students Together (CaST), a project researching the Engaged Learning landscape across Europe. He coordinates the engaged learning course “Student innovation against violent extremism” and is part of other research and teaching innovation initiatives at Ghent University. [noel.klima@ugent.be](mailto:noel.klima@ugent.be)

**Courtney Marsh-Rosseel** is the research manager for the Government and Law Research Group in the Faculty of Law at the University of Antwerp. Prior to this she was a postdoctoral researcher at Ghent University’s IDC consortium ‘Crime, Criminology & Criminal Policy’ based at the Institute for International Research on Criminal Policy (IRCP), Faculty of Law & Criminology & Social Law at Ghent University and a senior lecturer at Trinity College Dublin (Ireland). She was involved as a researcher in the CaST – Communities and Students Together – Erasmus+ 2019 Key Action 2 Strategic Partnerships for Higher Education. She is co-editor of the compendium “Engaged learning in Europe” and “Engaged Learning in Belgium” and co-author of the report “State of the art of Engaged Learning in Europe”. [courtney.marshrosseel@uantwerpen.be](mailto:courtney.marshrosseel@uantwerpen.be)

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